Program 061

# **SPI - Learning Assistance Program**

## **Recommendation Summary**

Dollars in Thousands

Dollars in Thousands	Annual FTEs General Fund State	Other Funds	Total Funds
2009-11 Expenditure Authority	214,177	601,905	816,082
Total Maintenance Level	259,688	629,187	888,875
Difference	45,511	27,282	72,793
Percent Change from Current Biennium	21.2%	4.5%	8.9%
Performance Changes			
Freeze Steps on Salary Schedule	(1,643)		(1,643)
Suspend Plan 1 Uniform COLA#	(7,447)	(25)	(7,472)
Subtotal	(9,090)	(25)	(9,115)
Total Proposed Budget	250,598	629,162	879,760
Difference	36,421	27,257	63,678
Percent Change from Current Biennium	17.0%	4.5%	7.8%
Total Proposed Budget by Activity			
Educational Service Districts	14,810		14,810
Academic Support for Struggling Students	235,741	629,162	864,903
National Board for Professional Teaching Standards	47	,	47
Total Proposed Budget	250,598	629,162	879,760

## PERFORMANCE LEVEL CHANGE DESCRIPTIONS

## Freeze Steps on Salary Schedule

Certificated staff movement on the state salary schedule is frozen as of August 31, 2010. Allocations for certificated instructional staff salaries for the 2011-12 and 2012-13 school years shall exclude any educational credits or years of service earned after August 31, 2010.

## **ACTIVITY DESCRIPTIONS**

## **Educational Service Districts**

Educational Service Districts (ESDs) assist school districts in increasing student achievement, performing fiscal and data processing functions, and meeting state and federal requirements. State funding for ESD core services represents less than five percent of total ESD funding. The remainder of ESD funding comes from other state and federal programs, and from contracts with school districts.

## **KINDERGARTEN THROUGH GRADE 12 EDUCATION**

## **Academic Support for Struggling Students**

The state Learning Assistance Program and federal Title I funding provide instructional help to children whose academic performance is below average. State Learning Assistance funds based on district enrollment and poverty factors to approximate student learning needs in the district. Title I funds are provided based on a complicated funding formula, which targets funding to schools and districts with higher percentages of students in poverty.

## **National Board for Professional Teaching Standards**

The certification process by the National Board for Professional Teaching Standards (NBPTS) requires an educator to demonstrate teaching practices that meet high and rigorous standards. Washington State supports this effort by providing bonuses for national board certified teachers. In addition, private foundations have contributed resources for assisting teachers with the fees and in preparing the materials required for the certification process.